

Moderation and Exemplification of Standards

DERBY



PRIORITY LITERACY
TOGETHER ACROSS DERBY AND NOTTINGHAM



Derby City Council

AIMS: In order to drive improvement in writing outcomes, a teacher needs a thorough understanding of the assessment criteria and expectation of standards in the year group in which they teach. They also require a thorough understanding of the curriculum which precedes and follows this year group. It is through a teachers understanding of the expected technical and procedural content that impactful pedagogy can then be developed.



Moderation Events for Every Year Group

Venue: Nightingale Hall (Led by the Lincolnshire and Derby Moderation Teams)

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| KS2 | Statutory Assessment for Heads & Y6 teachers | Thursday 7th November 2024 | 9am-12noon |
| Year 4 | Agreement Trialling | Thursday 30th January 2025 | 9am-12noon |
| Year 5 | Agreement Trialling | Thursday 30th January 2025 | 1.15pm-4.15pm |
| Year 6 | Agreement Trialling | Friday 31st January 2025 | 9am-12noon |
| Year 6 | Agreement Trialling | Friday 31st January 2025 | 1.15pm-4.15pm |
| Year 1 | Agreement Trialling | Tuesday 4th February 2025 | 1.15pm-4.15pm |
| Year 2 | Agreement Trialling | Wednesday 5th February 2025 | 9am-12noon |
| Year 3 | Agreement Trialling | Wednesday 5th February 2025 | 1.15pm-4.15pm |
| KS2 | Moderator Update | Wednesday 23rd April 2025 | 9am-12noon |
| KS1 | Moderation Event | Monday 5th May 2025 | 9am-4.15pm |

Professionals will be with a trained moderator who will be sharing the criteria for that year group and supporting the judgements which are made. Teachers will have the opportunity for professional dialogue with other colleagues to verify their own judgements and learning outcomes.

To book a place, please email SpecialistSupport@derby.gov.uk

INTENDED IMPACT AS A RESULT OF THIS: As a result of the three elements listed above, there will be an increased awareness of the key components necessary in writing, teachers will have a greater understanding of the expectation within each year group and the accuracy of writing judgements made by teachers will increase. The overall intended impact is an increase in writing outcomes across all schools who have engaged with the full programme of events and resources.